



THE PICERNE FAMILY FOUNDATION

Global Sustainability Project

What Parents Want to Know....

- 1. What are the objectives of the Picerne Family Foundation's *Global Sustainability Project*?**
- 2. Why did we select Peru?**
- 3. What will the students be doing?**

Travel To Peru

- 2 days travel + 11 days in the field
- Latam Airlines
- LAX to Lima takes about 8 hours
- Lima to Iquitos takes about 2 hours



Daily Life in the Field

Daily activities include:

- ▶ **Dolphin Census**
 - ▶ **Terrestrial Transects**
 - ▶ **Macaw Monitoring**
 - ▶ **Fishing Census**
 - ▶ **Caiman Tracking**
- ▶ Early morning macaw and wading bird censuses are followed by breakfast.
 - ▶ Terrestrial forest transects, dolphin, and fish censuses will depart after breakfast and return to the boat for lunch.
 - ▶ At the site, the surveys will run every day. You'll choose what surveys to participate in the next day at the 8:00 p.m. briefings.
 - ▶ Afternoon surveys depart after the lunch siesta. Fishing bats are done at dusk before dinner.



- ▶ During free time, you can relax on the boat, enjoying the library and other spaces as you wish. Upon request, the crew may take you on short aluminum-canoe excursions.

ITINERARY

- ▶ **DAY 1 Rendezvous** – Arrive in Iquitos; team introductions; team dinner of local food in Iquitos; stay overnight in the Casa Morey.
- ▶ **DAY 2 Morning Visit** – to the market, indigenous museum and maritime museum. Travel two hours on chartered bus to the town of Nauta. Board the research boat, orientation to project safety and research, navigate up the Marañon River, and talk on the ecology of the Amazon River.



- ▶ **DAY 3 On Research Vessel** – Talks on conservation strategies in the amazon, and wildlife surveys, methods, and working in the Amazon forests. Steam up Samiria River to field site.

Research Days 4 - 8



- ▶ 6:00 – 9:00 a.m. Macaw & wading bird surveys.
- ▶ 7:00 a.m. – 12:00 noon Terrestrial transects using forest trails.
- ▶ 9:30 a.m. – 1:00 p.m. Dolphin & fish surveys.
- ▶ 2:00 – 5:00 p.m. Dolphin & fish surveys.
- ▶ 4:00 – 7:00 p.m. Macaw & wading bird surveys.
- ▶ 6:30 – 7:30 p.m. Fishing bat survey.
- ▶ 8:00 p.m. Research briefing.
- ▶ 8:30 – 11:00 p.m. Caiman survey

DAY 9 and 10

Visit local Cocama Indigenous Community

- ▶ Visit the houses some of the field assistants, with whom you will be working alongside to complete the research tasks.
- ▶ Help with the school turtle “headstarting” program, if possible. (Hatchling turtles are “headstarted” to restock the river, which will eventually be used for food.)
- ▶ Visit with local craftspeople to purchase local handicraft, which generates income for the local Mother’s Club. Peruvian soles should be used for purchases.
- ▶ You may bring a few educational materials for the children, such as booklets, pencils, pens, and other basic school supplies, and small toys for the younger children.
- ▶ Travel back to Nauta on day 11 and take chartered bus to Iquitos. Stay the night in Iquitos at the Casa Morey before departing to the airport the following morning



Fish Survey



Fish Survey



Terrestrial Transects



Terrestrial Transects



Village Visit



Village Visit



Village Visit



Village Visit



Boat Life



Boat
Life



Boat Life





Boat Life





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For applications and more information: www.picernefoundation.org